



SINGLE-FACILITATOR LICENCE

# Recovery Group Facilitator Toolkit

Twenty-four original, ready-to-run group plans for addiction recovery, withdrawal management, stabilization, and community settings.

Low-preparation outlines with objectives, materials, timing, scripts, discussion prompts, adaptations, safety notes, reproducible participant handouts, and facilitator reflection pages.

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**THE RECOVERY DESK**

Practical tools for recovery

## Before you begin

Use these pages at your own pace. You may pause, skip a question, or complete a page with a trusted support person.



### Safety first

- If you may hurt yourself or someone else, call 911. In Canada, call or text 988 for suicide crisis support.
- Call 911 for overdose, severe withdrawal, chest pain, trouble breathing, seizure, severe confusion, or if someone cannot be awakened.
- Do not stop prescribed medication or make withdrawal decisions based on this workbook. Speak with a qualified health professional.

### What this resource is

- General education and structured reflection for recovery planning.
- A way to prepare questions, notice patterns, and organize practical next steps.

### What it is not

- Medical advice, diagnosis, individualized therapy, legal advice, or emergency care.
- A guarantee of abstinence, safety, or treatment outcome.

### Licence

- Recovery Group Facilitator Toolkit is an original educational resource from The Recovery Desk.
- A single purchaser may print participant handouts for groups or clients they personally facilitate. Organization-wide sharing requires a separate licence.
- The file may not be resold, posted online, placed in a shared resource drive, altered for resale, or distributed as a competing product.

## Facilitation foundations

Use professional judgment, organizational policy, and the scope of your role. These plans do not replace clinical assessment, supervision, or emergency procedures.



### Before group

- Review current acuity, withdrawal status, cognitive load, language needs, accessibility, and interpersonal risk.
- Know the emergency, overdose, suicide-risk, violence-risk, medication, and documentation procedures for your setting.
- Offer choice: speaking, writing, observing, taking a break, or declining an activity.
- Prepare local referral information and a private follow-up pathway.

### During group

- Use plain language, one instruction at a time, and examples that do not require personal disclosure.
- Redirect graphic use stories, advice-giving, cross-talk, shaming, and monopolizing with respect and clarity.
- Do not force grounding, eye closing, touch, breath work, disclosure, apology, or trauma processing.
- Distinguish education and peer reflection from individualized therapy.

### After group

- Offer brief follow-up to anyone who became activated or disclosed risk.
- Document according to policy and only at the level necessary for care and safety.
- Review what to keep, shorten, adapt, or bring to supervision.

## A repeatable 50-minute structure

Every plan can be shortened or extended. The structure reduces preparation and helps participants know what to expect.



### Suggested timing

- 0-5 minutes: welcome, purpose, choice, and group agreements.
- 5-10 minutes: low-pressure check-in or orientation.
- 10-18 minutes: brief teaching with one clear model.
- 18-35 minutes: activity or private worksheet.
- 35-45 minutes: voluntary discussion and application.
- 45-50 minutes: summary, one next step, and support reminder.

### Useful opening language

- You can participate by speaking, writing, listening, or taking a break.
- Please avoid detailed descriptions that could be triggering. Focus on patterns, effects, choices, and supports.
- If something raises a safety concern, staff may need to follow up privately according to our role and policy.

## Group preparation page

Complete this before the session and adjust for the people who are actually present.



### Purpose and one achievable outcome

What should participants understand, practise, or leave with?

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### Current group needs

Acuity, withdrawal, attention, language, literacy, culture, conflict, accessibility, and safety.

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### My opening and boundaries

What will I say about choice, confidentiality limits, triggering detail, and breaks?

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### Follow-up pathway

Who is available and what happens if someone discloses risk or needs individual support?

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# My personal evidence check

A tool earns a place in your plan by being safe, usable, and helpful in your real context.



## What I tried

Name the page, skill, plan, or conversation and the situation in which you used it.

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## What changed

Intensity, access, time, connection, safety, clarity, or the next action—before and after.

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## What I will do next

Keep, adapt, combine, stop, or bring to an appropriate professional.

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## Evidence and source notes

This resource is evidence-informed, not a substitute for assessment or a promise of outcome. Sources were selected for authority, relevance, and direct connection to the workbook methods.



### Core references

- SAMHSA. TIP 35: Enhancing Motivation for Change in Substance Use Disorder Treatment (2019). [store.samhsa.gov/product/tip-35-enhancing-motivation-change-substance-use-disorder-treatment/pep19-02-01-003](https://store.samhsa.gov/product/tip-35-enhancing-motivation-change-substance-use-disorder-treatment/pep19-02-01-003)
- SAMHSA. TIP 41: Substance Abuse Treatment: Group Therapy (2005). [store.samhsa.gov/product/tip-41-substance-abuse-treatment-group-therapy/sma15-3991](https://store.samhsa.gov/product/tip-41-substance-abuse-treatment-group-therapy/sma15-3991)
- SAMHSA. TIP 57: Trauma-Informed Care in Behavioral Health Services (2014). [store.samhsa.gov/product/tip-57-trauma-informed-care-behavioral-health-services/sma14-4816](https://store.samhsa.gov/product/tip-57-trauma-informed-care-behavioral-health-services/sma14-4816)
- SAMHSA. TIP 63: Medications for Opioid Use Disorder (2021). [library.samhsa.gov/product/tip-63-medications-opioid-use-disorder/pep21-02-01-002](https://library.samhsa.gov/product/tip-63-medications-opioid-use-disorder/pep21-02-01-002)
- National Institute on Drug Abuse. Principles of Drug Addiction Treatment: A Research-Based Guide, third edition (2018). [nida.nih.gov/publications/principles-drug-addiction-treatment-research-based-guide-third-edition](https://nida.nih.gov/publications/principles-drug-addiction-treatment-research-based-guide-third-edition)

### Research and safety references

- Bowen S, et al. Relative efficacy of mindfulness-based relapse prevention, standard relapse prevention, and treatment as usual. *JAMA Psychiatry*. 2014;71(5):547-556. doi:10.1001/jamapsychiatry.2013.4546
- World Health Organization. Community management of opioid overdose (2014). [who.int/publications/i/item/9789241548816](https://who.int/publications/i/item/9789241548816)
- Health Canada. Naloxone (updated 2026). [canada.ca/en/health-canada/services/opioids/naloxone.html](https://canada.ca/en/health-canada/services/opioids/naloxone.html)
- 9-8-8: Suicide Crisis Helpline. [988.ca](https://988.ca)

### How to read these claims

- The workbook combines established practice principles with original educational exercises; the complete workbook has not itself been tested in a clinical trial.
- Evidence describes average findings and professional guidance. Fit, access, culture, readiness, health, and circumstances still matter.
- Source links were checked in September 2026. Guidance and local services can change; verify current instructions with the source or a qualified professional.